



ENOHE CONFERENCE PRAGUE JUNE 2023

PRAGUE MANIFESTO

SUPPORTING THE PROFESSIONAL DEVELOPMENT OF OMBUDSPERSONS IN HIGHER EDUCATION

In pursuit of ENOHE's aims of engaging in advocacy and in promoting the further professional development of the role of ombudspersons in higher education, the following statement has been issued at the conclusion of the ENOHE Conference in Prague 2023 at Charles University Prague:

- 1) Following the Rome Ministerial Communiqué of 2020 where the ministers committed to developing and supporting the safeguarding of students' rights and in preparation the aims of the Tirana Ministerial Conference 2024, it is most important for ENOHE to continue promoting the development of the university ombudsperson's role in more countries of the European Higher Education Area.
- 2) As laid down in its Five Years Plan 2021-2025 ENOHE will continue to work on extending its membership and collaborating with other Ombuds networks worldwide.
- 3) After 20 years of ENOHE activities, the Association is committed to extending its communications services, publications, training activities and internships.
- 4) ENOHE will seek to support its members in embedding ENOHE Values and Principles into their professional practice.
- 5) In order to widen the availability of knowledge in the area, ENOHE will develop ENOHEpedia, a profession-related on-line thesaurus with information relevant to members.
- 6) As begun in 2015 with the Innsbruck Descriptors, ENOHE will continue to develop definitions, guidelines, good practice, evaluation and quality assurance for ombuds offices on all levels, international, national, institutional, faculty and departmental.
- 7) In commemoration of Jan Palach, student of Charles University, who burnt himself to death in Václavské náměstí in Prague in January 1969, protesting the invasion of his fatherland by Warsaw Pact Troops the summer before, ENOHE supports all students and student movements against current oppression and deprivation of civil and human rights within academia.